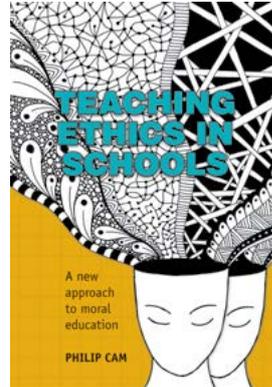
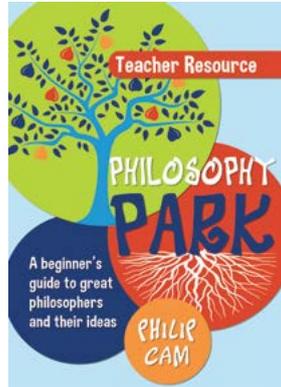
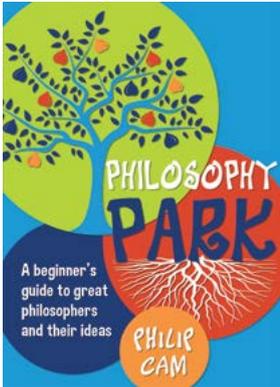


Books on philosophy and ethics by Dr Philip Cam



Teaching Ethics in Schools

A new approach to
moral education

\$39.95

Philosophy Park

A beginner's guide to great philosophers and their ideas

| | |
|------------------|----------|
| Story Book | \$ 24.95 |
| Teacher Resource | \$ 39.95 |

*What is it for something to be good?
Is happiness the most important thing in life?
How do we know what is real?
Where do ideas come from?
How can you be sure that you exist?*

Philosophy Park: A beginner's guide to great philosophers and their ideas introduces readers in the upper primary years to influential ideas of some of the world's most famous philosophers—both ancient and modern—through conversations between a cast of colourful characters in a vibrant, modern-day park.

Children first learn about each philosopher, and then read a story that unpacks a key philosophical debate, before reflecting, analysing and discussing the ideas in class.

To assist in this process, an accompanying *Teacher Resource* provides carefully constructed topic questions, activities and exercises that are designed to extend student thinking and guide classroom discussion and debate.

Working in this way will help children to develop the art of Critical and Creative Thinking—a core requirement and 'general capability' in the Australian Curriculum.

For more information or to order online go to:
<http://acer.ac/pcam>

Teaching Ethics in Schools provides a fresh approach to moral education, and presents ethical thinking and reasoning as a dynamic and essential aspect of school life.

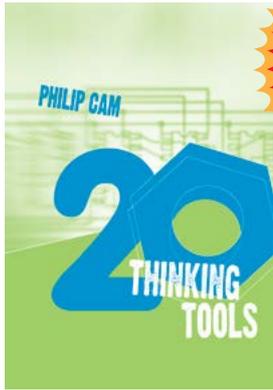
Part One provides a clear introduction to the theoretical premise of reflection and collaborative inquiry. It draws on the history of philosophy in succinct terms, and relates this to contemporary school contexts, to support teachers in their conceptual understanding.

Part Two provides an array of activities, exercises and discussion points as stimuli for teachers to adapt and apply across diverse subject areas, throughout all stages of school. The focus lies in preparing students to think reflectively, to question and probe, and ultimately to develop their own enhanced capacity for ethical reasoning, good moral judgment and considerate conduct, both within the classroom and beyond.

Teaching Ethics in Schools effectively guides teachers in addressing the core tenets of Ethical Understanding, a 'general capability' within the Australian Curriculum.

For more information or to order online go to:
<http://acer.ac/pcam>





Best-seller

Twenty Thinking Tools

\$39.95

Twenty Thinking Tools supports the development of collaborative inquiry through class discussion and small-group work, throughout the school years. It introduces teachers to the theory and practice of inquiry-based teaching and learning, and provides an easy-to-follow guide to the tools that students will acquire as they learn to examine issues and explore ideas.

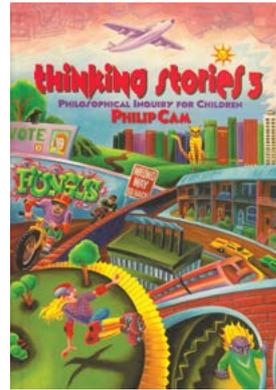
The Introductory Toolkit shows teachers how to strengthen students' abilities to ask insightful questions; to look at problems and issues from various points of view; to explore disagreements reasonably; to make appropriate use of examples; to draw needful distinctions; and to generally develop their imaginative, conceptual and logical abilities to gain a deeper knowledge and understanding across subject domains.

The Intermediate and Advanced Toolkits then proceed to show teachers how to encourage students to make appropriate use of counterexamples, criteria, generalisation, informal reasoning and elementary deductive logic.

The Toolkits also include devices for distinguishing between different kinds of questions, for tracking disagreement and for recording discussion.

Classroom examples, activities and exercises render *Twenty Thinking Tools* an indispensable resource for teachers and students interested in investigating the nature of ethical concepts and endeavouring to understand how reasoning can assist with ethical judgment. *Twenty Thinking Tools* supports the general capabilities of Ethical Understanding and Critical and Creative Thinking in the Australian Curriculum.

For more information or to order online go to:
<http://acer.ac/pcam>



Thinking Stories series

Illustrated and told in an easy-to-read style using a child narrator as the 'voice' of each incident, these stories explore issues such as friendship, racism, violence, justice, truth and lies, trust and respect. Each book has a teacher's resource book full of discussion plans and exercises to help create a community of inquiry in the classroom.

| | |
|--|---------|
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| Philosophical Inquiry for Children | \$17.95 |
| Thinking Stories 1: | |
| Teacher Resource | \$38.50 |
| Thinking Stories 2: | |
| Philosophical Inquiry for Children | \$17.95 |
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| Teacher Resource | \$38.50 |
| Thinking Stories 3: | |
| Philosophical Inquiry for Children | \$19.95 |
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| Teacher Resource | \$40.95 |
| Sophia's Question: | |
| Thinking Stories for Australian Children | \$21.95 |
| Sophia's Question: | |
| Teacher Resource | \$39.95 |

For more information or to order online go to:
<https://shop.acer.edu.au/acer-shop/group/MF>

Dr Philip Cam is Adjunct Associate Professor in the School of Humanities at the University of New South Wales. A sought-after presenter and prolific author in ethics and philosophy, Philip is President of the Federation of Australasian Philosophy in Schools Associations.